

Kentucky Department of Education - Course Standards

Course Code: 703010

Course Name: Elementary Visual Art

Grade Level: K-3



Upon course completion students should be able to:

Kindergarten	1st Grade	2nd Grade	3rd Grade
VA:Cr1.1.K	VA:Cr1.1.1	VA:Cr1.1.2	VA:Cr1.1.3
Engage in exploration and imaginative play with materials.	Engage collaboratively in exploration and imaginative play with materials.	Brainstorm collaboratively multiple approaches to an art or design problem.	Elaborate on an imaginative idea.
VA:Cr1.2.K	VA:Cr1.2.1	VA:Cr1.2.2	VA:Cr1.2.3
Engage collaboratively in creative art-making in response to an artistic problem.	Use observation and investigation in preparation for making a work of art.	Make art or design with various materials and tools to explore personal interests, questions, and curiosity.	Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the artmaking process.
VA:Cr2.2.K	VA:Cr2.2.1	VA:Cr2.2.2	VA:Cr2.2.3
Identify safe and nontoxic art materials, tools, and equipment.	Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.	Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces.	Demonstrate an understanding of the safe and proficient use of materials, tools, and equipment for a variety of artistic processes.
VA:Cr3.1.K	VA:Cr3.1.1	VA:Cr3.1.2	VA:Cr3.1.3
Explain the process of making art while creating.	Use art vocabulary to describe choices while creating art.	Discuss and reflect with peers about choices made in creating artwork.	Elaborate visual information by adding details in an artwork to enhance emerging meaning.
VA:Pr4.1.K	VA:Pr4.1.1	VA:Pr4.1.2	VA:Pr4.1.3
Select art objects for personal portfolio and display, explaining why they were chosen.	Explain why some objects, artifacts, and artwork are valued over others.	Categorize artwork based on a theme or concept for an exhibit.	Investigate and discuss possibilities and limitations of spaces, including electronic, for exhibiting artwork.

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VA:Pr5.1.K	VA:Pr5.1.1	VA:Pr5.1.2	VA:Pr5.1.3
Explain the purpose of a portfolio or collection.	Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation.	Distinguish between different materials or artistic techniques for preparing artwork for presentation.	Identify exhibit space and prepare works of art including artists' statements, for presentation.
VA:Pr6.1.K	VA:Pr6.1.1	VA:Pr6.1.2	VA:Pr6.1.3
Explain what an art museum is and distinguish how an art museum is different from other buildings.	Identify the roles and responsibilities of people who work in and visit museums and other art venues.	Analyze how art exhibited inside and outside of schools (such as in museums, galleries, virtual spaces, and other venues) contributes to communities.	Identify and explain how and where different cultures record and illustrate stories and history of life through art.
VA:Pr7.1.K	VA:Pr7.1.1	VA:Pr7.1.2	VA:Pr7.1.3
Identify uses of art within one's personal environment.	Select and describe works of art that illustrate daily life experiences of one's self and others.	Perceive and describe aesthetic characteristics of one's natural world and constructed environments.	Speculate about processes an artist uses to create a work of art.
VA:Re7.2.K	VA:Re7.2.1	VA:Re7.2.2	VA:Re7.2.3
Describe what an image represents.	Compare images that represent the same subject.	Categorize images based on expressive properties.	Determine messages communicated by an image.
VA:Re8.1.K	VA:Re8.1.1	VA:Re8.1.2	VA:Re8.1.3
Interpret art by identifying subject matter and describing relevant details.	Interpret art by categorizing subject matter and identifying the characteristics of form.	Interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form.	Interpret art by analyzing use of media to create subject matter, characteristics of form, and mood.
VA:Re9.1.K	VA:Re9.1.1	VA:Re9.1.2	VA:Re9.1.3
Explain reasons for selecting a preferred artwork.	Classify artwork based on different reasons for preferences.	Use learned art vocabulary to express preferences about artwork.	Evaluate an artwork based on given criteria.

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VA:Cn10.1.K	VA:Cn10.1.1	VA:Cn10.1.2	VA:Cn10.1.3
Create art that tells a story about a life experience.	Identify times, places, and reasons by which students make art outside of school.	Create works of art about events in home, school, or community life.	Develop a work of art based on observations of surroundings.
VA:Cn11.1.K	VA:Cn11.1.1	VA:Cn11.1.2	VA:Cn11.1.3
Identify a purpose of an artwork.	Understand that people from different places and times have made art for a variety of reasons.	Compare and contrast cultural uses of artwork from different times and places.	Recognize that responses to art change depending on knowledge of the time and place in which it was made.